

**O`ZBEKISTON RESPUBLIKASI OLIY VA O`RTA
MAXSUS TALIM VAZIRLIGI**

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**« Listening and speaking »
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Lesson Plan

Course Title: Listening and speaking
 Topic: Food: recipes
 Level: Elementary
 Materials: Listening Extra, Speaking Extra
 Aims: a) to let students listen to oral instructions and follow them
 b) practice giving instructions on how to cook a meal

Activity	Objective	Procedure	Duration	Mode of interaction	Materials and aids
Warm up activity	<ul style="list-style-type: none"> ▪ To build interest on the lesson topic 	<p>1) Teacher asks the following questions: a) <i>What do you prefer to eat for breakfast every day?</i> b) <i>What is family favourite meal?</i> c) <i>How often is palov cooked in family?</i></p> <p>Alternatively T asks students to mingle around and interview each other based on handout 1.</p>	10 min	Whole class work	Handout 1
Pre-activity	<ul style="list-style-type: none"> ▪ To pre-teach vocabulary from the recording ▪ Develop students' ability to guess words 	<p>1) T chooses 5-10 new words for presentation: <i>Arborio rice, dry wine, snack, chopped, Mushrooms, vegetable stock</i></p> <p>2) T writes them on cards and definitions separately. Ss are divided into three groups.</p> <p>3) Ss should find the definitions correctly by predicting.</p>		Individual and whole class Group work	
While – listening activity	<ul style="list-style-type: none"> ▪ to let students listen to oral instructions ▪ to let students listen for specific information 	<p>1) T gives Ss a set of six pictures and asks them to study the pictures. T explains that they are going to listen to a TV chef describe how to make mushroom risotto. They must put the six pictures in the correct order, showing the stages involved in making the dish.</p> <p>2) When students are ready, play the recording. Then tell students to compare their answers.</p> <p>Answer key: The correct order is e,b,c,a,f,d</p> <p>3) T gives a copy of the recipe card. Tell students that they are going to listen again. This time they must complete the recipe with the missing information. Play the</p>	15 min 15-20 min	individual Pair work Whole class	Handout from Listening Extra p.47, Tape – recorder, CD 1, Track 27

<p>Post-listening Activity Miming</p>	<ul style="list-style-type: none"> to develop Ss giving oral instructions 	<p>recording. Then tell students to check their answers. <i>Answer key: a 25 b onion c mushrooms d 350 e 1 litre f. white wine g. 40 h. cheese</i></p> <ul style="list-style-type: none"> T. mimes the actions of making a fried egg sandwich. SS should guess and say what T is doing: T takes some bread. Slice it. Cut two slices, butter it, adds a little salt. And a pepper. Stir the egg, take a frying pan. Pour the egg into the pan and fry them. Puts the fried eggs on the bread. Puts the other slice on the top. T mimes eating the sandwiches and asks what she is eating T tasks the winners to come to the front and tell them to act out another recipe. T helps where necessary. T puts SS into pairs and gives them one of the handouts. One of the students should give oral instructions based on the pictures. The other student should mime the actions. 	<p>15-20 min</p> <p>20 min</p>	<p>Whole class</p> <p>Pair work</p>	<p>Strips with hints</p> <p>Handout from Speaking Extra p.47</p>
<p>Home task</p>		<p>In groups of 3 they should prepare a TV show on how to prepare some food. For this ask them to distribute the roles: TV presenter, 2 people cooking (they can imitate some celebrities).</p>			

Handout 1. Ask your groupmates about their

Favourite food	
What they have for breakfast	
Favourite drink	
Dessert they like	
What meals they can cook	