

**O`ZBEKISTON RESPUBLIKASI XALQ TA`LIM VAZIRLIGI**

**NAVOIY DAVLAT PEDAGOGIKA INSTITUTI**

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**“PLACES OF INTEREST”**

**MAVZUSIDAGI LABORATORIYA ISHLANMASI**

**NAVOIY 2010**

**Laboratory work**  
**The theme: “Places of interest”**

**Problems for discussion:**

1. Places of interest in New York
2. Empire state building
3. Statue of Liberty

**Task 1. Read the text and translate it into Uzbek.**

**Places of interest in New York**

Although New York is not the capital of the United States, it is the biggest and most important city and seaport of the country. New York is situated on the Atlantic coast, in the northeastern part of the country, in the state of New York at the mouth of the deep Hudson River, one of the biggest in the USA. It is the financial capital of the world, the centre of the American cultural life and the national leader in fashion and entertainments. The “Big Apple” is the most popular nickname of the city. New York, with the population of more than 16 million people, is the second largest city and the biggest seaport in the world.

Dutch settlers founded this city in 1613. That time, it was called New Amsterdam. In 1664, New Amsterdam was captured by British troops and renamed in New York. Nowadays New York consists of 5 large boroughs: Manhattan, the Bronx, Queens, Brooklyn and Richmond.

Brooklyn alone has so many people that if it were a separate city, it would be the fourth largest city in the United States.

There are many places of interest in New York. The most of them is the Statue of Liberty, presented to the USA by France in 1886. Its torch towers about 200 feet above the harbor and can be seen at night for many miles. It is the largest statue in the world. The Empire State Building used to be the highest building, but now it is only the third. It is a 102 –storey building.

Broadway is the longest street in the world. It is about 12 miles long. It is the centre of entertainments. By the present moment, the Metropolitan Museum is the richest museum in the world in objects of Art, due to what had been bought from Europe after the World War Two. Besides, we can see the works of American painters there too.

The Central Park is the largest park in the world. There are the best houses, hotels and fashionable shops on the Fifth Avenue. There is the Rockefeller centre of 15 skyscrapers, housing several large corporations. It is also known as “Radio City”.

New York attracts people from all over the world. You can see people of different nations and religions here: White, Black, Asian, Moslem, Christian and Jewish people. It is the city of contrasts and it is really so.

**Empire state building**

At Fifth Avenue and 34<sup>th</sup> street New York City’s most famous building- started in over 90 movies, a star of gigantic proportions-The Empire State Building.

Having held the record as the world’s tallest skyscraper for 40 years-the symbol of this city was constructed in only two years -1930 to 31 and the 1,453 feet colossus instantly became a tourist magnet. Even King Kong came to visit if you want to see a great panorama of New York City, get upstairs to the observation levels.

**Statue of Liberty**

The Statue of Liberty National Monument officially celebrated her 100<sup>th</sup> birthday on October 28, 1986. The people of France gave the Statue to the people of the United States one hundred and seventeen years ago in recognition of the friendship established during the American Revolution.

Over the years, the Statue of Liberty has grown to include freedom and democracy as well as this international friendship. The sculptor Frederic Augustus Bartholdi was commissioned to design a sculptor to commemorate the centennial of the American Declaration of Independence.

### **Task 2. Questions for discussion.**

1. What is the most popular nickname of the city?
2. Who founded New York?
3. How many boroughs in New York?
4. What are the main places of interest in New York/
5. What is Broadway famous for?
6. What can one find in the Metropolitan Museum?
7. When was the Empire State Building open?
8. Why did the people of France give the Statue to the people of the United States?
9. Who was commissioned to design the statue?

### **Task 3. Put special questions on the topics**

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1. **What is the capital of the New York?**
2. **Where is New York situated?**
3. **What is the most popular nickname of the New York?**
4. **When was New York founded?**
5. **What is the New York's old name?**
6. **When it's name was changed? Why?**
7. **How many boroughs are there in New York?**
8. **What is the length of Broadway?**
9. **When was the Empire State building constructed?**
10. **When was The Statue of Liberty presented by France to the USA?**

**Task 4. Find out antonyms to the following words:**

Friend-enemy

City-village

Independence-dependence

Tall-short

Present-past

to buy-to sell

the largest-the smallest

big-small

rich-poor

upstairs-downstairs

**Task 5. Find some proverbs about home.**

East or west home is best.

There is no place like home.

**Task 6. Write down unknown words from the topic:**

**Seaport- dengiz porti**

**National leader- milliy yetakchi**

**Fashion-moda**

**Entertainment- ko'ngil ochar narsalar**

**Nickname-laqab**

**Population-millat**

**To capture-bosib olmoq**

**To rename-qayta nomlamoq**

**An object of art- san'at asari**

**Due to- tufayli**

**Task 7. Make a list of synonyms**

Famous- well-known

Past-present

Statue-monument

Big-large

Rich-wealth

to take- to bring

**Task 8. Write an essay: Once when I was in Samarkand...**

Hello! My name is Lola. I like travelling very much. Last summer I and my friend went to Samarkand. We were impressed by the beauty and of this city. First we visited the Registan square. The Registan square is consist of three madrasses. They are: Sherdor, Tillakari and Ulugbek. I was astonished seeing blue domes on the background of the blue sky. Then we went to see the other places of interest of Samarkand. I liked them too. But I'll never forget.

**Task 9. Make up a dialogue using these words and word combinations:**

Pass up the gangway, be sea-sick, go down below, a sailor, try to bribe the customs, if the worst comes to the worst, Not more than, get into trouble, think, all the same, get a couple of deck chairs

**On the boat**

John: This way for the Dover boat.

Jack: Have your passports ready, please.

John: Pass up the gangway.

Jack: First class to the right, second class to the left.

John: Here we are. Would you like to stay up on deck or go down below?

Jack: Oh, I don't know. I'm not much of a sailor.

John: Oh, you won't be sea-sick today. The sea is perfectly calm. We're sure to have a good crossing. I'll get a couple of deck chairs, up here, in the sun.

Jack: Oh, well, I'll risk it. But if the worst comes to the worst, don't blame me.

John: Do you travel much?

Jack: Not more than I can help by sea. I've crossed the channel once before but frankly I didn't enjoy it.

John: Why don't you fly across?

Jack: I think I'll one of these days. It couldn't possibly be worse than a really bad sea crossing.

John: I can see the English coast already, can you? Yes, just. Well, I suppose we'd better get ready for landing.

Jack: I say you haven't got anything dutiable, have you?

John: If you have you'd better declare it. Whatever you do, don't try to bribe the customs officer or you'll get into trouble.

Jack: I don't think I'm quite as foolish as that. As a matter, of fact, I don't think I've anything to declare.

John: Still, thanks all the same.

**Task 10. Choose the right word:**

*peel — scrape*

1. New potatoes are nice to the taste, but I hate scrape them. 2. I've boiled potatoes in their jackets, will you peel them?

*steady — - firm*

1. The chair was not steady because one of its legs was broken. 2. The oak-tree stood firm in the earth. 3. Mr. Convoy was a steady customer at the bookshop. 4. His decision was firm .

*crack — break*

1. The cup crack, but the pieces still held together. 2. The cracked and then broke under his feet. 3. Brittle things crack easily.

*taste — flavour*

1. The peach has a peculiarly fine flavour. 2. The fruit looked tempting, but it turned out to have an unpleasant taste . 3. I like the taste of the sweets.