

UNIT - 8

Lesson 1 My school is big

Time: 45(minutes)

I.The Theme of the lesson :My school is big

II. The aim of the lesson

a)**Educational:** -to learn the use of structure

“there is/ are”

-To learn to use structure in singular and plural

b)**Developing:** -to enable pupils to ask and answers the questions;

c)**Socio-cultural :** -to raise awareness of the use of prepositions of place;

-to raise awareness of different pronunciation of “oo” in different words –

[u:], [u],[o:],[ʌ]

3.The equipments of the

lesson: DVD, flashcards, TV, book, grammar, pictures.

The procedure of the lesson

1.The beginning of the lesson.

Greeting with the pupils (2 minutes)

Checking up homework (15 minutes)

2.The main part of the lesson, working with the activities

Activities 1 (5 minutes)

Warm up Song :”School”

This is my table



This is my chair



This is my bag



That I take it everywhere

Sit down.Stand up

One,two,three. 1.2.3

School, school, school

For you and me



Activity 2 (4- minutes)

-to introduce the structure “There is/are” and match and do the pictures with there is/are

There is one book on the table



There is Sherzod in the classroom



There are nine books on the table



There are four pupils in the classroom



Activity3 (8-minutes)

-match and point

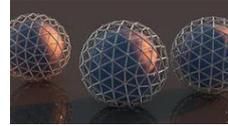
There is a book ... the table.



There are books ... the bag.



There is a ball ... the table.



There is a pen ... the table.



There is a bag ... the desk.



Activity 4 (6- minutes)

-to reinforce the newly learnt words and make up sentences

School,classroom,library,canteen,gym,playground,room

This is our school.It is big.There is a library in our school.There are 2 gyms and two English rooms in our school.There is a big canteen and a playground in our school.There are pupils on the playground.

Activity 5 (5-minutes)

-to raise awareness of the pronunciation of “oo”

and explain letter combinations “oo” can be read differently in different words

1.room,classroom,school - [u:]

2.book - [u]

3.floor,door - [o:]

4.flood,blood - [ʌ]

III.The end of the lesson.

-Marking pupils answers

-Explain homework and they must write three or more sentences using the picture